

School of The Heights Discipline Policy

Purpose & Philosophy

Discipline at School of The Heights is not just punishment but training in righteousness, with the goal of godliness (1 Timothy 4:7). Parents hold primary responsibility for discipline, with the school assisting in their God-given duty (Deuteronomy 6:4-9, Ephesians 6:4). The school does not permit corporal punishment, belittlement, or meaningless tasks as disciplinary methods. Effective discipline requires collaboration between home and school.

Code of Conduct

Students are expected to:

- Demonstrate integrity by keeping their word, completing assignments, and respecting authority.
- Show self-respect and respect for others, school staff, and property.
- Display courtesy in all relationships.
- Practice stewardship of school and personal property.
- Arrive prepared and ready to learn.
- Engage in biblical reconciliation when conflicts arise.

General School Rules

1. Respect the authority of all school staff and the rights/property of others.
2. Remain in supervised areas only.
3. Maintain appropriate behavior in walkways (no yelling, running, or pushing).
4. Follow designated procedures when walking as a class.
5. Maintain silence while in line.
6. Keep electronic devices off and stored in backpacks.
7. Avoid damaging school or personal property; families are responsible for damages.
8. Keep the campus clean.
9. Use drinking fountains properly.
10. Do not engage with individuals outside the school community while on campus.
11. Follow the dress code for modesty and appropriateness.

Discipline Process

Minor infractions are handled by teachers; chronic or serious issues are referred to administration. Disciplinary steps may include:

1. Implementation of the *Give 'Em Five Strategy*: Support, Expectation, Breakdown, Benefit, and Closure.
2. Parental notification of behavior concerns.
3. Detention, student conferences, or parent-teacher meetings.
4. Administrative interventions for severe or repeated misconduct, including:
 - Probation with consequences.
 - In-school or out-of-school suspension.
 - Withdrawal until restoration is confirmed via behavior and pastoral counsel.
 - Expulsion as a final measure.